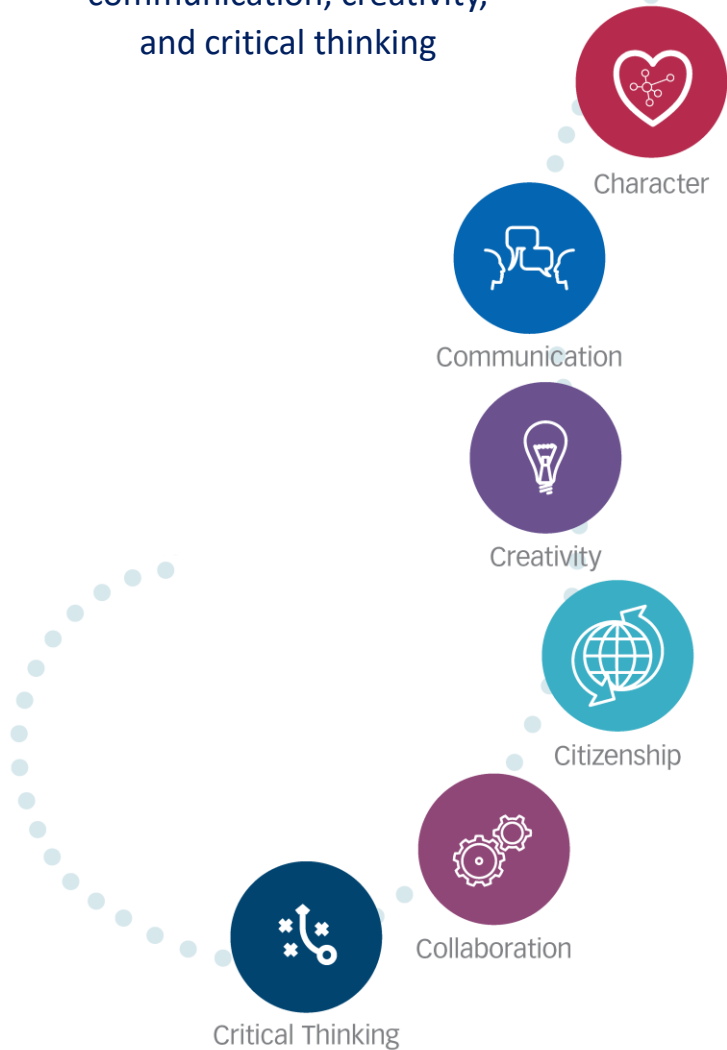


# Pandemic Learning Design Igniters

Engage students in developing the 6 Global Competencies: character, citizenship, collaboration, communication, creativity, and critical thinking



- ❖ Prepare a photo collage (to music) of all the good things that have come from COVID 19.
- ❖ As cities have become quiet, animals are venturing out. With others, compose a fictional news cast that addresses a story about animals.
- ❖ What would you put in a time capsule from the Pandemic of 2020? Include a letter to people from the future describing what it was like and your hopes for the world in the future.
- ❖ The UN Convention of the Rights of the Child speak to important protective rights for all children. Identify the rights that you believe are most important to protect at this time. Prepare a debate with a group of three others and be ready to present the debate when we meet again.
- ❖ Using materials from around your home, build a replica of a landmark/building/place that symbolizes the good in the world. Explain it when we meet next.
- ❖ Who is your COVID 19 Hero? Assume you are going to give them an award, hold a celebration and honour him/her with a speech. Who would you invite to the celebration and what would it be like? Write/perform the speech.
- ❖ What's in your "what's next?" plan? With a partner, each is interviewed and the interviewer. Elaborate on the five experiences you plan to have when the lock down is lifted. Record it.
- ❖ Seniors are particularly vulnerable right now. Write a song, poem or a card that will boost their morale.
- ❖ Make a meme for our class that offers cheer. Prepare to share it the next time we meet.
- ❖ What strategies are young people using to cope during the pandemic? With a partner create ten questions and survey 20 contacts between you. Aggregate the results and communicate the results in chart form. What conclusions can you draw from this?