



Reflect on Lessons Learned

As systems prepare for reopening, we recommend that school and district groups engage in a reflective process to identify strengths, needs and system gaps. This will allow them to design structures, processes, and policies to support learning and the community they serve. Using prompts like the ones below can surface essential information to support planning. Using the lenses of equity, wellbeing and quality learning can help to focus the investigation of root causes.

Reflection Process

Decisions filtered through the lenses of
Equity, Well-being, & Quality Learning

1. How are we doing? Students, teachers, leaders, families
2. What did we learn about our students?
3. What did we learn about our parents/families?
4. What did we learn about our systems?
5. Who has learned well during this phase? Why?
6. Who struggled the most? And why?
7. What learning gaps exist?
8. What skills most enabled students during this time?
9. What skills most enabled teachers?
10. How did technology help/hinder?
11. What were the bright spots?
12. What communications worked best?

